



## Management Boarding School SMAIT: Character Education Religious and Disciplined

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### ABSTRACT

This study aims to examine the management of the boarding school program in shaping religious character and discipline at SMA IT Ash-Shiddiiqi. Utilizing a phenomenological approach and qualitative methods, the research collected data from primary and secondary sources through observation, interviews, and documentation. Data analysis was conducted through data collection, reduction, presentation, and conclusion drawing, with data validity tested using credibility, transferability, dependability, and confirmability. The findings indicate that the planning process for the boarding school program involves a forum of discussions among the foundation, educators, madrasah committee, guardians of students, and dormitory managers. Program organization includes structural task assignments. The habituation of religious culture and discipline takes place in both the dormitory and school environments. Program control is carried out through regular evaluations of each activity and monthly assessments with the program managers. Supporting factors for program management include dormitory and classroom facilities, the presence of musyrif/ah accompanying the students, collaboration between parents and teachers, and a strong desire for knowledge. However, there are hindering factors, such as a decline in individual commitment, which is reflected in mischief, boredom, and laziness among students due to the heavy workload. Thus, the management of the boarding school at SMA IT Ash-Shiddiiqi proves effective in fostering students' religious character and discipline, although attention is needed for the existing hindering factors.



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### INTRODUCTION

In general education character is the process of forming behavior in demand or attitude positive to participant educate through methods certain to be personal behave positive in accordance with objective education national Indonesia. Where has been formulated in objective education national since Indonesia's independence until Now This.

Faithful, pious, virtuous character noble, knowledgeable and skilled, possessing health physical and spiritual, personality steady, independent and responsible answer, as listed in Constitution said, it is seen like elements the character that becomes objective

education national.

Forming character as well as civilization a dignified, moral nation noble, healthy, sound, knowledgeable, capable, creative, and independent, from description the can know that participant educate expected No only have ability academic just but also non-academic abilities. Some problems that occur in the world of education like expansion circulation drug forbidden, free sex when participant educate go home school, fight between students and delinquency teenagers. Besides That, another impact is rapid development knowledge knowledge and technology used in a way negative by the participants educate.

Handling process description all form negative above become duties and responsibilities answer education national which is integrally part from activity life Indonesian society.

For the sake of formation appropriate character with objective education the so need for notice management in the Boarding school program. In managing the integrated Boarding School Program with 4 functions base management that is planning, organizing, actuating and controlling, which involves cooperation, sharing work, coordination and integration done for reach desired goals (Hasibuan, 2015). Such as as for Ash- Shiddiqi IT High School which uses the Boarding school program in carry out all over chain activities in the environment school with hope for to form character religious and disciplined participant educate. As Hasmayani et al. (2019) stated that that Islamic boarding school is institution education that has focus main in the formation character. Character education is foundation main for Indonesian development (Jiwandono et al., 2020).

Progress Technology and Current such globalization heavy, requiring institution education for innovate especially for maintain morals and ethics participant educate. If progress the No utilized in a way okay then will impact on deviant behavior and the occurrence of moral crisis in children nation (Pambudi & Samidjo, 2019). Therefore that, it arises concern for public to his son and started think hard for his son become a successful person in this world and the hereafter.

Cottage Islamic boarding school in matter This do breakthrough cutting edge for the sake of creation participant moral, ethical education noble, and chartered Islamic. One of them is Boarding school system. Boarding school is school that provides facility to participant educate for live, school and study in One environment. The concept of boarding school is system boarding school, where all over participant educate, teachers, and managers other stay in the hostel located in the school area (Maimun et al., 2021).

See needs of parents of students at the moment not this one only high knowledge only, will but the most important thing is formation morals and character his son as participant educate as objective from education in general. Ash- Shiddiqi IT High School make an effort for fulfil the needs of the student's parents with its flagship program namely the Boarding school program. SMA IT Ash- Shiddiqi which is running since 2018 to now. Boarding school program is form step strategic IT Ash- Shiddiqi High School for the creation of vision and mission institution.

As the researchers observe that all over Activities at Ash- Shiddiqi IT High School is full of activities with values religious (religious value) and discipline. Where all over

activity from the Boarding school program refers to the formation of character, spiritual and intellectual and character discipline. In the Boarding program of SMA IT Ash- Shiddiqi provide adequate facilities for fulfil need his students, such as Dormitory facilities, place worship, and place sport.

Boarding school program at Ash- Shiddiqi IT High School require all teachers for play a role active in to form students with character, good when be in or outside environment School. Success a program at school determined by how much effective function managerial applied by the head school (Akbar et al., 2021).

That matter is form Ash- Shiddiqi IT High School Commitment For more intense in formation character participant educates, because participant successful education is participant knowledgeable and also virtuous students' good character. With commitment that's what makes SMA IT Ash- Shiddiqi for more maximum in managing the Boarding school program. Integrating formal and non- formal education become learning integrated so that Ash -Shiddiqi IT High School capable compete with institution education other for produce participant excellent, high achieving (academic) education both academic and non -academic) and students with character.

Based on background back on top then, researchers interested For do research entitled " Boarding School Program Management in Forming Character Religious and disciplined Participant Educated at Ash- Shiddiqi IT High School".

## **METHOD**

Type study This use study qualitative, where study qualitative is research that aims to for understand phenomenon about what the subject experienced study for example behavior, perception, and issues about humans being studied, and others (Moleong, 2018). Research This to study about Boarding school management in to form character participant educate. So that researcher will explore about processes, activities and events in implementation Boarding school management at Ash- Shiddiqi IT High School.

Then For observe character religious and disciplined, researcher use approach phenomenology, because character religious and disciplined is actions and behavior behavior carried out by a group of people based on on values religious. Researcher in view phenomenological try understand meaning events and their connections towards ordinary people in situations certain (Moleong, 2018). So that emphasis on research This that is about aspect subjective from people's attitudes and behavior, with try delve into the conceptual world of the subject's study so that understand an understanding developed by the research subject around incident in life daily.

Data collection using primary data sources, and secondary data sources, primary data sources are direct data source provide data to data collectors and sources secondary is source that is not direct provide data to data collectors, for example through other people or past document (Sugiyono, 2020). Determination Source person in study This use technique taking sample namely Purposive sampling. According to Sugiyono (2020) Purposive sampling is matching sample used For study qualitative, because sample the is technique determination sample with consideration certain so that taking sample in study This in the form of people who understand That's right about Boarding school

management and understanding about character religious. Among them; 1) Head Cottage, 2) Deputy Head 5) Teacher, 6) Dormitory Manager or Polytheists /ah.

Data collection for get information use technique data collection as proposed by Creswell et al. (2015) as following : observation ; carried out For get data about condition school or description location research conducted at SMA IT Ash - Shiddiqi , interviews ; using interview structured and question items arranged in a way systematic and, documentation ; data collection with road check and record various proof written there is the relation with problem study .

Data analysis using four type as stated by Miles & Huberman (2013), namely: Data collection, data reduction, data display, and conclusion drawing/verification. conclusion). While inspection Data validity includes testing, credibility, transferability, dependability, and compirmability (Sugiyono , 2020).

## **FINDINGS AND DISCUSSION**

Planning process at Ash- Shiddiqi IT High School is a process of determining direction and purpose from the Boarding school program with choose activities best from a number of existing and agreed alternatives together use formation students with character religious and disciplined. The process of planning the Boarding School program at SMA IT Ash- Shiddiqi is task principal and functions carried out by the Head Cottage with involving all over element in existing structures in the Pondok like Educators, human resources education, and committees madarasas. As stated by Harol Konntz and Cryril O'Donnell in Hasibuan, (2015) that planning is function related manager with choose objectives, policies, procedures, and programs of existing alternatives. In matter This head Ash -Shiddiqi IT High School Boarding School Ustadz Abdurrahman Zakiy, Lc.. revealed that: " Steps beginning before implementing the Boarding School program at SMA IT Ash-Shiddiqi this, we do planning that involves all over element school , such as administrator foundation, manpower educators, madrasa committee, guardians santri, manpower education, and dormitory management, which we do in form of deliberation forum For unite perception related with Boarding school".

Planning of Boarding School Program at SMA IT Ash- Shiddiqi is step strategic in determine direction and purpose with apply appropriate activities with direction the goals that have been set together. More continued H. Husnul Abroor disclose that; " In activity deliberation this is what we are discussing related with school programs and also boarding schools , facilities and infrastructure support , and also how integrate all over activities at the boarding school and at school so that with these programs Can to form character religious and disciplined in participants educate us. Therefore, it is in the planning process this we involve all teachers, dormitory administrators and staff education so that we You're welcome give information and discussion how steps strategic that can do".

Planning of Boarding School Program at SMA IT Ash- Shiddiqi done with Deliberations involving Head Boarding house, educators, manpower education, committee, and several Guardian students. Some stages passed in the planning process Boarding school program at SMA IT Ash- Shiddiqi, namely;

First: Determine Objectives; The objectives of the Boarding School program at SMA IT Ash- Shiddiqi is become institution education professional in print leader quality in a way intellectual, emotional, spiritual and insightful environment live. That thing is a series from character religious students who have values his religiosity is internalized through activities in the dormitory and activities in the Madrasah.

Second : Formulate condition moment this ; with see reality life student every days in the dormitory and in the madrasah are foothold beginning in determine steps to be taken done , in a manner No direct all education and manpower education Certain supervise every behavior student when at school , and the dormitory manager will supervise behavior student when in the dormitory, and the guardian student will supervise behavior his son when at home . In the process of formulating condition head of Ash -Shiddiqi IT High School, made dormitory management, education, personnel education, and guardians as informant main thing that can explain conditions and behavior students. Moreover, Again the dormitory administrators together student for 24 hours every day the day.

Third: Identifying all convenience and obstacles; there are two matter important things to do at Ash- Shiddiqi IT High School in measure ability institution for reach the purpose of boarding school. Namely internal and external factors; where internal factors related with facilities and infrastructure or facility complete provided by the Madrasah and can support the internalization process values religious. While external factors come from from outside that can influence behavior in demand student like environment and social interaction. For anticipate matter said at Ash- Shiddiqi IT High School emphasize on the process of habituation from activities in the Boarding school program.

Fourth: Developing a series activity for achievement goal; Ash- Shiddiqi IT High School choose alternative best in set activities that can be done support realization objectives of the Boarding school program. Activities the is form more activities focus on activities divided religion become activities in the dormitory and activities at school. (1) activities religious and disciplined in the dormitory environment which includes ; memorizing the Koran and contemplating it , reading Dhikr Morning and Evening (Al- ma'surat ), reading Yasin , Al- Kahfi every Evening Friday , recitation congregation waiting for the call to prayer, Mudzakaroh Yellow Book , wake up before dawn For prayer tahajjud , fasting Monday Thursday , and mandatory prayer congregation . (2) activities religious and disciplined in the environment Madrasah / school includes; Apple morning and listen teacher's instructions, prayer dhuha, pray before the lesson begins and ihtirom (respect) to the teacher). 3) habituation culture religious and disciplined in the dormitory and environment school includes; smiles, greetings and salutations, mutual respect, and use clothes Sharia.

Organization of the Boarding School program at SMA IT Ash- Shiddiqi is a continuing process for determine duties and functions main dormitory administrators and also internal teachers his involvement for support the achievement of the program. Granting authority and responsibility answer in accordance with field and expertise each. Organizing process covering limitation and addition tasks, grouping and classifiers tasks, as well as delegation authority between employees (Hasibuan, 2015). According to

Handoko (2014) organizing is a process of regulation Work together source power, source Power financial, physical, and human in organization. Professional human resources become priority in implementation of a strong Boarding school program. So that in distribution Work need for choose in determine field and expertise each. Deputy Head of Madrasah for Student Affairs that is Riadush Sholihin, QH., S.HI. state that ;” Organization of Boarding School Management at SMA IT Ash- Shiddiiqi involving head Cottage as guarantor answer following Head of Ash- Shiddiiqi IT High School Unit , Head of Care Unit, Deputy Head of Student Affairs, Deputy Head of Care, Ustadz / Ustadzah, musyrif /ah, Security, Cleaning Staff until with Officer Kitchen. Organizing process in matter formation character religious that is with to apply/ to apply direct procedure, manners Morals Karimah to fellow students, teachers, caregivers, and everyone involved in madrasah and dormitory communities. Because basically all That is reflection from the vision of the madrasah, namely Knowledgeable, Faithful, and Moral Karimah who is indeed must achieved”.

Organizing process at Ash- Shiddiiqi IT High School done by the head Pondo, Head of Ash- Shiddiiqi IT High School Unit, Head of the Foster Care Unit through several processes, including; First: Determining management in a way structural and provide authority to everyone involved in the Boarding school program according to the task that becomes his duties at SMA IT Ash -Shiddiiqi, Head of the SMA IT Ash- Shiddiiqi Unit, Head of the Care Unit, Deputy Principal for Curriculum, Deputy Principal for Student Affairs, Deputy Principal for Care, Teachers, Musyrifah and security personnel cleanliness and staff kitchen have different tasks However not quite enough same answer in realize students with character Islamic. In set management of the Boarding School program at SMA IT Ash- Shiddiiqi, Head of SMA IT Ash- Shiddiiqi consider a number of factors; (1) Education; level education power education and management of Ash- Shiddiiqi IT High School own minimum qualification S1. (2) Knowledge Work; Dormitory administrators and teachers alike understand duties and functions in the Boarding school program through socialization carried out by the Head school, so that all over element will Work with reasonable goal - focused implementation of the boarding school program. (3) Skills work; expertise all over elements involved in the Boarding school program for carry out the internalization process values religious in condition whatever. (4) Experience work; as points addition in implementing the Boarding school program is experience Work all over the elements involved, where in a way overall from element the Already understand about character religious, so that in the process of formation character through the Boarding school program carried out in a way professional.

Supervision of the Boarding School program at SMA IT Ash- Shiddiiqi is form activity For do evaluation related with To what extent are the activities in the Boarding School program running , find out the obstacles and deviations that occur as well as For see effectiveness internalization mark religious through supporting activities formation character religious participant educate . As expressed by Ramayulis & Mulyadi (2017) Supervision can made into as business preventive or prevention so as not to the occurrence deviation or mistakes in to do activity or made into correct direct to errors. Good supervision and control must capably push various deviation back on the rails the

right task and for reach the goals that have been determined (Danim & Suparno, 2009).

Supervision was carried out on the Boarding School program at SMA IT Ash-Shiddiqi as expressed by the Deputy Head Cottage state that; " Boarding school program evaluation is of a nature monthly, and incidental in nature, together with Head of Madrasah, Deputy Head of Student Affairs, Deputy Head of Madrasah Curriculum, Dormitory Head, Dormitory Coordinator, All Caregivers. We also discussed about evaluation learning and activities, but more specifically we discuss evaluation performance monthly caregivers and schools in implementation of the Boarding School program"

The process of running the Boarding School program at SMA IT Ash- Shiddiqi will off from two very thing essential that is factor supporters and factors inhibitors. The boarding school program will walk with Good if factor his supporters fulfilled and factors the inhibitor quick responded and provided solution.

a. Factors Supporters

Factor Boarding school program supporter at SMA IT Ash- Shiddiqi is Dormitory and school facilities, permanent caretaker/ Musyrif/ah being in the dormitory, cooperation between parents and teachers, enthusiasm demand knowledge, prayers and the spirit of parents. As expressed by the Deputy Head of Madrasah for the field of infrastructure state that; " that there is factor supporters in the formation of character participant educate namely; 1) factors environment, 2) facilities and infrastructure , and patterns interaction that is built between teacher and teacher, teacher with participant Learners and Participants Educate with Participant Educate".

First; Factor environment marked with habituation cultures religious in the Boarding school program at SMA IT Ash- Shiddiqi. Cultivating religious them in the form of culture religious in the dormitory, madrasah and both, so that environment at Ash-Shiddiqi IT High School classified as in religious environment. With religious environment so will support to formation character participant educate and encourage demand knowledge will the higher. Science will feel the benefits when capable realized in life every day and will born from habituation religious environment. Therefore, that in to form religious environment of the dormitory administrators at Ash-Shiddiqi IT High School ensure self always be in the dormitory for 24 hours straight that is for control and monitor development participant educate. Besides That build relation with parents participant education is also carried out by Ash- Shiddiqi IT High School , because matter the can supports the Boarding school program, where parents participant educate always involved in activities important in school such as a religious study event general , and special parenting for the guardians student students .

Second; Facilities and infrastructure Supporter marked with provision complete facilities, such as facility activity religious and facilities sport for health. Two form facility This very required by schools that use it Boarding school program because beside power student used For Keep going study and worship, but also supported by activity sport for health his physical health. A healthy body will produce strong spirit for study and worship.

Third; Patterns of interaction between teachers and teachers, teachers and students. participant learners and participants educate with participant educate; 1)

pattern teacher - teacher interaction is formed from method responsible answers and attitudes displayed by the teacher in hang out every day, even though fellow permanent teachers each other respect respect, where more young respect more old and older old respect the young. Interaction patterns like That will formed in category manners, because a civilized teacher will be emulated by all participant existing education. 2) patterns teacher - student interaction is reflected from when speak will use good and refined language, and when reprimand also use good language. Besides That, pattern interaction student with teachers also reflected from method shaking hands, namely with kiss hand back and forth back and put teacher's hand on top head. 3) pattern interaction participant educates with participant educate, in hang out pattern interactions that are built in form each other respect respect, no There is Santi who discriminates his friend alone, all like family as if younger brother and older sister. So that they each other guard One with others from socializing outside, and mutually reprimand if There is mucnul inappropriate behavior Good.

## CONCLUSION

Implementation Boarding school program management is based on four function base management that is planning (planning), organizing (organizing), actuating (implementing), controlling (controlling). Where in the management process all based on purpose for to form character religious participant educate.

Planning; The planning process for the Boarding School program is ongoing. within form of deliberation forum attended by administrator's foundation, Head Cottage, Head Care / Boarding, Deputy Head Parenting, Musyrifah, Teachers' Council, Madrasah Committee and Education Personnel. Boarding school program of SMA IT Ash- Shiddiiqi is a program that is legal No set up in form regulation legislation, but only as an internal program in the environment boarding school of Ash- Shiddiiqi IT High School.

Organizing (organizing); Organizing in Implementation of the Boarding School program at SMA IT Ash- Shiddiiqi is activity distribution task for can carry out the internalization process values Religious and Guidance discipline in accordance with field and expertise each. The Boarding school program administrators are regulated in a way structural start from Chairperson, Secretary, Treasurer, Dormitory Coordinator, Caretaker / Guardian, Guardian dormitory room, security, manpower cleanliness and staff kitchen. However not quite enough answer in the process of internalization values religious and supervision is not quite enough answer together all over Madrasah residents.

Actuating (implementation); the implementation of the Boarding School program is divided into become a number of type activities that have been set in the discussion forum, activities the leading to formation character religious santri, form activities the is ; 1) activity religious and disciplined in the dormitory environment which includes ; memorizing the Koran and contemplating it , reading Dhikr Morning and Evening (Al-ma'surat), reading Yasin, Al- Kahfi every Evening Friday, recitation congregation waiting for the call to prayer, Mudzakah Yellow Book , wake up before dawn For prayer tahajjud, fasting Monday Thursday, and mandatory prayer congregation; 2) activities religious and disciplined in the environment Madrasah / school includes; Apple morning and listen

teacher's instructions, prayer dhuha, Pray before the lesson begins and ihtirom (respect to the teacher); 3) habituation culture religious and disciplined in the dormitory and environment school includes; smiles, greetings and salutations, mutual respect, and use clothes Sharia.

Controlling (controlling/supervision); Controller of the Boarding School program at SMA IT Ash - Shiddiqi done in form evaluation in each activity carried out and evaluation every month together Boarding school program administrator. And in form supervision carried out by all administrator Good in a way direct and also No direct.

Factor Supporters and Inhibitors of Boarding School Programs in to form character Religious and disciplined Participant Educated at Ash- Shiddiqi IT High School. Factors Supporters; Dormitory and School Facilities, Musyrif/ah or caregiver stay in the dormitory together participant educate, cooperation between parents and teachers, enthusiasm demand knowledge and prayer as well as spirit of parents. Factors inhibitor; The decline commitment from self alone; reflected from mischief, boredom, and laziness participant educate Because activities in the Boarding school program are too solid. Background behind participant heterogeneous education; reflected from the adaptation process students who are quite old so that when arise problem, that happen Because error understanding One with others.

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